

Investing for Success

**Under this agreement for 2018
Thornton State School will receive**

\$22,817*

This funding will be used to:

- employ teacher aides to support the whole school in literacy and numeracy
- ensure our target of 100% of our total school population maintain or improve on their Reading, Spelling and Numeracy data from Semester 2, 2017:
 - Our Semester 2 data reflecting the students who have reached Regional Benchmarks will be our indicator
 - We are aiming to achieve the data below:

<i>Year level</i>	<i>Prep</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>
% at or above Regional Benchmarks at Semester 2, 2017	20	0	50	10	50	60	50

Our initiatives include:

- using teacher aides to provide supervision and instruction on consolidation activities to ensure greater understanding of what is explicitly instructed by the teacher in previous lessons.

Our school will improve student outcomes by:

- increasing teacher aide hours to allow targeted learning support and consolidation of instruction across Years Prep–6 and ensuring we have more supervision and assistance for our students (therefore lower teacher: student ratios)
- increasing teacher aide hours; funding allocated = **\$22 817**
(hours yet to be determined, as pay scale for aides change with experience and staffing has not been finalised for this position).



Carly Domrow
A/Principal
Thornton State School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**