DISCIPLINE AUDIT
EXECUTIVE SUMMARY - THORNTON SS
DATE OF AUDIT: 8 MAY 2014

Background:
Thornton SS is located in the Lockyer Valley, 20 kilometres south of Laidley in the Darling Downs South West education region. The school has two multi-age classes and a current enrolment of 38 students from Prep to Year 7. The Principal, Erika Jones, was appointed in 2012.

Commendations:
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and evident in the classroom and playground. These expectations are highly visible, continually communicated and are evident in the behaviour of most students.
- The Leadership Team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a respectful manner.
- Students and staff members express a very high degree of support for the school’s values of Kindness, Consideration, Being Helpful and Being Respectful.
- There is a supportive learning environment at the school where there is clarity about how students are expected to behave.
- Senior students have the opportunity to participate in Days of Excellence held at the local high school, four times each year, with each day focused on academic and sporting skills.
- Teachers use a wide variety of strategies to acknowledge appropriate student behaviour within the classroom and playground.
- The lovely grounds, covered play areas, multi-purpose court, oval and shaded eating areas provide students with many spaces to interact and play safely with their peers.

Affirmations:
- All staff members have embedded the school’s values within the classrooms and playground and students clearly articulate and demonstrate these expectations.
- Visiting specialists in speech therapy, behaviour management, as well as the school Chaplain, provide support for the community and individual students at the school.
- Students are taking responsibility for their own behaviours and demonstrate a great deal of pride in their school. Overall student behaviour is of a very high standard and adopted strategies are working successfully.
- The school provides opportunities for students to undertake leadership duties within the school to ensure that they can contextualise their knowledge of the required level of leadership and student behaviour.

Recommendations:
- Review the RBPS to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students at the school.
- Continue to investigate opportunities to implement consistent protocols across the entire school in relation to the rewarding of and recording of positive student behaviours.
- Revise the school’s protocols and procedures for assigning Behaviour and Effort ratings and comments in student semester reports to ensure there is alignment across the school.
- Provide opportunities to engage the full range of parent and community representatives in developing the school’s approach to behaviour management and program development.
- Continue to explore community partnerships to enhance learning and leadership opportunities.
- Review the school’s Data Plan and collection process to ensure that academic, diagnostic, behaviour and attendance data are recorded in OneSchool in order to allow a full analysis of the data to occur.
- Enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the dashboard.